

Emily Lea Connally
<http://www.emilyconnally.org>

EDUCATION

- 2017** DPhil, Department of Experimental Psychology, University of Oxford,
 Supervisor: Prof Kate E Watkins
“The neurobiological underpinnings of developmental stuttering”
 Awards:
 2011 – 2014 Clarendon Fund Scholarship, University of Oxford
 2014 St. Anne’s College Travel Award
 2012 & 2013 Neurobiology of Language Conference Travel Award
 2012 & 2013 Guarantors of Brain Travel Award
- 2011** M.A., Department of Psychology, University of Arizona,
 Supervisor: Prof Elizabeth Glisky
“The state of the default mode in healthy aging”
 Awards:
 2007 – 2010 National Science Fdn Graduate Research Fellowship
 2006 – 2007 Evelyn B. McKnight Pilot Grant
- 2004** B.A. Psychology, cum laude, Harvard University, Cambridge, MA.
 Supervisor: Prof Daniel Schacter

PUBLICATIONS

- Connally, E.L.**, Ward, D., Pliatsikas, C., Finnegan, S., Boyles, R., Jenkinson, M & Watkins, K.E (2018). Separation of trait and state in stuttering. *Human Brain Mapping*. 00:1-19. <https://doi.org/10.1002/hbm.24063>
- Gough, P.M., **Connally, E.L.**, Howell, P., Ward, D., Chesters, J., & Watkins, K.E. (2018). Planum Temporale Asymmetry in People who stutter. *Journal of Fluency Disorders*. 55, 94-105. <https://doi.org/10.1016/j.jfludis.2017.06.003>
- Watkins, K.E., Chesters, J., & **Connally, E.L.** (2016). The neurobiology of developmental stuttering. Book chapter: *Neurobiology of Language*. <https://doi.org/10.1016/B978-0-12-407794-2.00079-1>
- Ward, D., **Connally, E.L.**, Pliatsikas, C., & Watkins, K.E. (2015). The neurological underpinnings of cluttering: some initial findings. *Journal of Fluency Disorders*, 43, 1-16. <https://doi.org/10.1016/j.jfludis.2014.12.003>
- Connally, E.L.**, Ward, D., Howell, P., Watkins, K.E. (2014). Disrupted white matter in language and motor tracts in developmental stuttering. *Brain and Language*. 131, 25-35. <https://doi.org/10.1016/j.bandl.2013.05.013>

Ziegler, D.A., Piguet, O., Salat, D.H., Prince, K., **Connally, E.**, & Corkin, S. (2010). Cognition in healthy aging is related to regional white matter integrity, but not cortical thickness. *Neurobiology of Aging*, 31, 1912-1926. <https://doi.org/10.1016/j.neurobiolaging.2008.10.015>

Piguet, O., **Connally, E.**, Krendl, A.C., Huot, J.R., & Corkin, S. (2008). False memory in aging: Effects of emotional valence on word recognition accuracy. *Psychology and Aging*, 23, 307-314. <http://dx.doi.org/10.1037/0882-7974.23.2.307>

Maddox, W.T., Filoteo, J.V., Lauritzen, J.S., **Connally, E.**, & Hejl, K.D. (2005). Discontinuous categories affect information-integration, but not rule-based category learning. *Journal of Experimental Psychology: Learning, Memory, and Cognition*, 31, 654-669. <http://dx.doi.org/10.1037/0278-7393.31.4.654>

TEACHING

- 2014 - 2015** **Tutor:** FSL Course, FMRIB Centre, University of Oxford
- 2013 - 2015** **Tutor and Content Developer:** MRI Analysis, FMRIB Graduate Programme, University of Oxford
- 2010 - 2011** **Instructor:** Introductory Research Methods Laboratory in Psychology
Developer: Initiative for Development of Online Programs
Psychology Department, University of Arizona
- July – 2008** **Instructor:** Psychological Measurement and Statistics
Psychology Department, University of Arizona
- 2001 -2002** **Developer:** Distance Courses in Algebra I and II and English I and II;
Environmental Technology and Safety
Texas State Technical College, West Texas

RESEARCH

- 2006 – 2010** **Research Assistant:** Aging and Cognition Laboratory
Dept. of Psychology, University of Arizona
Supervisor: Elizabeth Glisky, PhD.
- 2005 – 2006** **Research Assistant,** Vietnam Era Veteran Study
Dept. of Radiology and Psychiatry, Massachusetts General Hospital
Employers: Bruce Fischl, PhD., and Heidi Thermenos, PhD.
- 2004 – 2006** **Laboratory Manager:** Behavioral Neuroscience Laboratory
Brain and Cognitive Sciences, Massachusetts Institute of Technology
Employer: Suzanne Corkin, PhD.
- 2003 – 2004** **Research Assistant:** Memory and Aging Lab
Dept. of Psychology, Harvard University
Investigator: Daniel Schacter, PhD.
- 2003 – 2003** **Research Assistant:** Category Learning
Dept. of Psychology, University of Texas
Investigators; Brad Love, PhD. and W. Todd Maddox, PhD.

CLINICAL

- 2008 – 2011 Neuropsychological Assessment Technician**
Southern Arizona Neuropsychology Associates, Tucson, AZ
Supervisors: Jill Caffrey, PhD., James Comer, Ph.D., ABPP
- 2009 – 2010 Child and Family Therapist, Outpatient Behavioral Health
Assessment Technician, Child Protective Services**
Arizona's Children Association, Tucson, AZ
Supervisors: Elizabeth Wong, PhD., Donald Miretsky, M.Ed., LPC
- 2009 Family Systems Therapist**
University of Arizona Psychology Department Clinic, Tucson, AZ
Supervisors: Michael Rohrbaugh, PhD., Donald Miretsky, M.Ed., LPC
- 2008 Neuropsychological Assessment**
University Medical Center Memory Disorder Clinic, Tucson, AZ
Supervisors: Anne Herring, PhD., Al Kaszniak, PhD.
- 2007 Cognitive Behavioral Therapist, Fall 2007**
University of Arizona Psychology Department Clinic, Tucson, AZ
Supervisors: David Sbarra, PhD., Randall Garland, PhD.
Clinical Assessor, Spring 2007
La Frontera Psychiatric Health Facility, Tucson, AZ
Supervisors: Kathy Prouty, PhD.

INVITED LECTURES

Connally, E. L. (2014, June) Sparse-sampling fMRI of overt speech-related activity: Indicators of fluency in persistent developmental stuttering. In *Neuromethods Lunch*, Centre for Integrative Neuroscience and Neurodynamics, University of Reading. Invited lecture.

Connally, E.L. (2013, April). Exploring white matter methodologies in a population with persistent developmental stuttering. In *Neuromethods Lunch*, Centre for Integrative Neuroscience and Neurodynamics, University of Reading. Invited lecture.

Connally, E. (2010, March). Neuroimaging: What is it and how do we use it. In V. Connally (Instructor), *Anatomy and Physiology*. Loving, NM. Invited lecture: videoconference.

SERVICE

University of Arizona

- 2010 – 2011** President of the Graduate and Professional Student Body
Senator, University of Arizona Faculty Senate
University of Arizona Strategic Planning and Budgetary Committee
- 2008 – 2009** Graduate Student Representative
University of Arizona Faculty Senate and Graduate Council
Student Affairs Policy Committee